

## Questionnaire

What is your background?

- EE undergrad
- EE graduate student
- Biology

How was the pace of the programming lectures?

much too slow             just right             much too fast

How was the difficulty of the programming assignments?

much too easy             just right             much too fast

Were the extra-credit assignments useful to make the programming assignments a bit more challenging?

For each of these main biology topics, what do you think about how deeply we covered it?

1 = way not deep enough, 3 = just right, 5 = way too much depth

	way not deep enough		just right		way too deeply
Population biology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kinetic proofreading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soft robotics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bacterial chemotaxis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bioelectricity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there any topics you would have skipped? Any topics that we did not cover, that you would have liked to cover?

What about the whole concept of having a class that's surveys a few different areas of biology, with modeling, simulating and optimization as a common theme? A nice idea? Or perhaps you're just interested in your own area of biology, and the rest was a distraction?

What about the whole idea of also teaching programming? Useful, because you wanted to learn Python more? Or boring, because you already do Python perfectly well? If the latter, did the strategy of having separate, short programming lectures work reasonably well?

Any other comments?